

Ar Eiropas Savienības

Erasmus+ Programmas

atbalstu

**INTERNATIONAL SCIENTIFIC CONFERENCE**

**“CHALLENGES FOR HIGH QUALITY OF ADULT EDUCATION”**

**Riga, Latvia, May 30, 2017**

**National Library of Latvia, Mūkusalas street 3**

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| **8.30** |  | **Registration,**  **Coffee** | | | |
|  |  | **Conference moderator – Daina Jāņkalne** | | | |
| **9.00- 9.30** |  | Opening | | Dr.math. **Kārlis Šadurskis,** Minister of Education and Science  **Andris Vilks,** Director of the National Library of Latvia  Dr.habil.art. **Ojārs Spārītis,** President of Latvian Academy of Sciences | |
| **9.30-9.50** |  | Plenary session | | **Martina Ní Cheallaigh,**  European Commission,  DG Employment, Social Affairs and Inclusion, Senior expert *European cooperation in adult learning: Achieving effective, equitable and high quality policy* | |
|  |  | **Moderator of panel discussion –** Dr.sc.admin. **Silvija Kārklina** | | | |
| **9.50-10.50** |  | Panel discussion  *Adult Education Policy to Improve Quality* | | **Dita Traidās,** Agency for Education development, director  *Governance to Support AE in Latvia*  Dr.habil.paed. **Irina Maslo,**  *Towards an effective Adult learning system governance quality in Latvia*  **Claudio Vitali,** INAPP - Instituto Nazionale per l’Analisi delle Politiche Pubbliche  *Peer Review Methodology to Assess the Quality of Adult Education Provision and Offer*  **Arturs Bukonts,** Coordinator of Wood Industry Expert Council, Employers’ Confederation of Latvia*The Role of Branch NGO in Adult Education*  **Imants Lipskis,** Director ofLabour Market Policy Department, Ministry of Welfare *Quality Issues of Adult Education for the Unemployed*  Prof. PhD **Nicolae Postavaru** and PhD. statistics **Ramona Silvestru**, National Authority for Qualifications  *Strengthening learning outcomes policy approach in Romania* | |
| **10.50- 11.20** |  | **Coffee break** | | | |
| **11.20-11.40** |  | Plenary session | | Prof. Dr.habil.philol. **Ina Druviete,**  Vice Rector of Humanities and Educational Sciences, University of Latvia  *Improvement of the Native Language Skill Formation in Adult Education: motivation and methodology* | |
|  |  | **Moderator of panel discussion – Dr.sc.admin. Silvija Kārklina** | | | |
| **11.40-12.40** |  | Panel discussion  *Development of fundamental skills as a precondition for the quality of adult education* | | **Arne Šneiders,** Director of Goethe Institute in Riga  *Foreign Language Skills in Adult Education*  Dr.oec. **Māra Jākobsone,** vice-president, Latvian Association of Information Technologies  *IT and Digital Skills*  **Ieva Upleja,** Head, FKTK working group for the Introduction of Financial Literacy Skills  *Opportunities to Improve Financial Literacy in Adult Education in the 21st century*  **Toms Urdze,** education project manager  *Learning to Learning Skills, Educator’s Sample* | |
| **12.40-13.40** |  | **Lunch** | | | |
| **13.40 – 14.00** |  | Plenary session | | **Mika Risku,** director, Institute of Educational Leadership, University of Jyväskylä, Finland  *Adult education as a tool for the changing world* | |
|  |  | **Moderator of panel discussion –** Dr.paed. **Andra Fernāte** | | | |
| **14.00-15.00** |  | Panel discussion  *Methods and Solutions to Enhance Quality of AE* | | **Baiba Moļņika,** Secretary-General,Latvian National Commission for UNESCO  *UNESCO recommendations for ensuring high quality, inclusive adult education*  **Andra Šenberga**, deputy director, State Education Quality Service  *Selection criteria for non-formal adult education offer in public procurement*  **Jānis Kreicbergs,** Head of Digital Service Projects, National Library of Latvia  *Strategy of educational activities of NLL as a support to strengthening national security*  Prof., Dr.paed. **Ilze Ivanova,** University of Latvia  *Educator’s Diverse Roles in Adult Non-Formal Education*  Dr.paed**. Jolita Buzaityte-Kasalyniene** and Dr.phil**. Bert Vandenbussche**  *The reflexive presence of educator as a core competence for quality assurance in non-formal adult education*  Dr.phil**. Anita Jākobsone**, Latvian Association of Adult Educators, expert  *Quality of the non-formal adult education in the context of supply and demand* | |
| **15.00-15.20** |  | **Coffee break** | | | |
| **15.20- 16.40** |  | **Sections** | | | |
|  |  | **Nr. 1** | **Nr. 2** | **Nr. 3** | **Nr. 4** |
|  |  | **Administration and quality of non-formal adult education** | **Support system of adult education** | **EPALE - European virtual platform for improvement of adult education: experience and challenges** | **Andragogy as a Challenge for Librarians ‘ Competence** |
| **Nr. 1**  **Governance and Quality of Non-Formal AE**  Dr.philol**. S.Kraze** |  | Ass. Prof., PhD. **Catalin Silvestru,**  *The Impact of Social networks on AE and training*  Mg.sc.educ. **Andra Zenčaka**  *Decisive factor of the national economic growth – knowing and competitive intellectual resources*  Dr. paed. **Ingrīda Muraškovska**  *Quality challenge for the non-formal education of Latvia*  Dr.sc.admin. **Inese Mavlutova**  *Efficiency of Funding of Lifelong Learning in Latvia*  Dr.oec. **Janīna Stašāne**  *Diversification as an opportunity for adult education* Prof., Dr.habil.paed. **Irina Maslo**  *Towards an effective Adult learning system governance quality in Latvia*  *Y* | | | |
| **Nr. 2**  **Support System for Adult Learning**  Dr.philol**. I.Kangro** |  | PhD. **Dzintra Iliško**  *Sustainable competences for the adult educators for designing transdisciplinary educational programs”*  Mg.sc.educ. **Anita Līce**  *Employer s’ demand for qualified employees*  Dr.biol. **Līga Antoņeviča**  *New Challeneges for AE in Latvia*  Prof., Dr.oec**. Leta Dromantiene**, Nycolas Romeris University, Lithuania.  *Challenges of adult education in Lithuania: attitudes of participants*  Dr.paed. **Jeļena Ķipure**  *Student-oriented work with texts in developing the competence of the students of German Studies and future teachers of German as a foreign language*  Dr.paed. **Evija Latkovska**  *Professional Self-assessment Skills of Adult Educators*  **Justice Korsach** (Ghana)  *Adult education is the art and science of teaching and educating adults.*  X | | | |
| **Nr. 3**  **EPALE - European virtual platform for improvement of adult education: experience and challenges**  **Ilze Seipule,**  **Daina Jankalne** |  | Dr.sc.admin**. Silvija Karklina,** EPALE NSS project expertand **Ilze Seipule** EPALE NSS project manager  *Development of EPALE NSS in Latvia Today and Tomorrow*  **Georgi Skorobogatov**, Head of EPALE NSS in Estonia “*EPALE in Estonia: good practices, achievements and challenges”*  **Kristina Kuzmaite**, manager of EPALE NSS project in Lithuania and **Inga Jagelaviciutė** expert of EPALE NSS project in Lithuania  *EPALE implementation experience in Lithuania*  Dr.phil. **Gilberto Marzano***,* head of the Laboratory of Pedagogical Technologies at the Research Institute of Regional studies, Rezekne Academy of Technologies  *Online adult collaborative learning: the case of the EsCAlADE training experiment*  Dr.geog. **Inese Stūre,** senior expert,Department of Policy Initiatives and Development, Ministry of Education and Science  *Recognition of the non-formal education learning outcomes within the European Qualifications Framework* | | | |
| **Nr. 4**  **Andragogy-challenge for librarians’ competences**  **Dzintra Mukane,**  **Dzenija Dzirkale-Malavkina** |  | **Dženija Dzirkale-Maļavkina**, Head of the Competence Development Centre, National Library of Latvia, Content Expert, GoAL project.  *Why does a Librarian Need Andragogy Competence?*  **Vita Juraga**, Head of Erasmus+ project “Andragogy: distance learning system for librarians” (GoAL).  *Project Content and Implementation.*  **Inguna Arāja**, Content expert, GoAL project. *Methods and Approaches in Educating Adults.*  **Viktorija Agafonova**, Content Expert, GoAL project.  *Working with Education Target Groups.*  **Klinta Kalnēja**, Content expert, GoAL project.  *Effective Communication in the Education Process.*  **Representatives of *Approbation* group*.*** *Further education programme “Andragogy”: Approbation and Reflections* | | | |
| **16.40-17.00** |  | **Conference conclusions – reports from the 4 parallel sessions and closing** | | | |
|  |  | **End of the Conference** | | | |